



Sitting with Ambiguity

Ambiguity is a situation or statement that is unclear because it can be understood in more than one way. There is room for interpretation of what is presented. In Western culture, there is a reluctance to sit with ambiguity and as a Spiritual Capability therefore, it is an important skill. Participants are invited to make decisions from a variety of options. Sitting with ambiguity may involve making a decision from a range of choices or reflecting that a decision cannot be made at a certain time.

This Spiritual Capability may involve:

- Comfortable sitting with the unknown or confusing
- Pondering options and different perspectives
- Confidence to think outside the square
- The teacher and students welcoming all responses
- Embracing the possibility of changing one's mind several times
- Being respectful of other opinions and positions and trying to understand it from the other's point of view.

Examples of educators promoting this capability could be when they:

- Create open-ended questions for staff and students.
- Encourage students to create their own open ended questions
- Model how to wonder aloud using various stimuli and contexts, listening to others wonderings without the need for verbal response.
- Lead students to explore a story/situation from different points of views.
Using a thinking matrix see [Thinking Routines Matrix](#)